

## education

### Google // *UX Design*

JUNE 2023 - NOVEMBER 2023

In-depth course in preparation for an entry-level position in UX design. Covered topics such as user research, personas, prototypes, usability testing, inclusive design, user interface, and tools such as Figma and Adobe XD. Completed mock mobile apps and responsive websites.

### CSU-Dominguez Hills // *Ultimate UX Design Immersive*

FEBRUARY 2021

Intensive boot camp on the UX design process. Completed dedicated mobile app project, from conception to delivery, in Adobe XD. Conducted stakeholder presentation.

### Mayville State University // *BS in Mathematics*

MAY 2019

Probability and Statistics, Algebraic Structures with Programming, etc.

GPA 4.0

### Texas Tech University // *BS in Occupational Therapy*

DECEMBER 1999

Research Methods, Psychology, Community Health, Multicultural Studies, Adolescence, Psychosocial Practice, Psychopathology, etc.

GPA 4.0

## experience

### Los Angeles Unified School District // *Occupational Therapist*

JULY 2000 - JUNE 2023

Championed inclusion for children with disabilities in diverse neighborhoods of LA. Evaluated children and teens in daily tasks. Documented progress. Strategized and collaborated with caregivers. Modeled compensatory strategies. Presented findings at cross-functional team meetings. Promoted practical, child-centric solutions to address needs. Implemented assistive technology as needed. Reconciled demands at multiple school sites to meet deadlines.

## research

Interviews · Surveys · Personas  
· Experience Mapping · User Journeys · Competitive Audits

## design

Figma · Adobe XD · Information Architecture · Site Mapping · Storyboarding · Wireframes · Prototyping · Interaction Design · Usability Testing · User Interface Design · Typography · Design Systems · Responsive Design · Inclusive Design

## skills

Effective Collaboration · Creative Problem Solving · Efficient Time Management · Strong Organization · Empathetic Perspective · Proficient in Google Workspace and MS Office · Eager to Learn